

Fourth Grade Newsletter

Feb. 1st - Feb. 5th



Dear Parent,

Students will be going on their field trips this week. Please remember to pack your student a waste free lunch. Also, remind students that even though we are out of the school building, we do represent our school, family, and community. They should follow all school rules.

Marine Museum Trips

Ms. Lee-2/3 Ms. Flaherty-2/2
Mrs. Miller-2/4 Mrs. Stay-2/5

Please be sure to check their PBIS calendars on a daily basis.

Thank you to all who were able to attend parent conferences. If you did not have one, but would like a conference, please call or email to let us know and we will do our best to set one up.

Curriculum Corner

- **Math:** Students are finishing up learning about multiplying fractions by whole numbers. We will begin to work on dividing, using basic facts, to understand how to interpret remainders.
- **Science:** Students are working on a fossils unit. The unit will help students to understand how scientists use animals of today to help us understand animals of the past.
- **Social Studies:** Students continue to learn about life of the early colonists.
- **ELA:** We have started our new unit, "Weather Wonders and Woes". We will be reading both fiction and non-fiction text, viewing videos, and researching weather using technology. Our focus question is "How does weather impact us?"

Try not to become a person of success, but rather try to become a person of value.

-Albert Einstein

Homework Hotline

In Math, "Target Grid" will be due Friday, February 5th, 2016.

Fluency practice: will be due on February 5th.

ELA: A new Spelling/Morphology list is in the planner. Spelling and Morphology tests will be on Friday, February 5th. (Thursday for Mrs. Stay's class.) Homework grid is due Friday.

Special Happenings

Feb. 10th: No School –Teacher Inservice

Feb 12th: Valentine's Celebration

Feb. 15th: No School

Wonderful Websites

<http://illuminations.nctm.org/Activity.aspx?id=4213>

<http://parconline.org/> <http://parcc.pearson.com/practice-tests/>
<http://parcc.pearson.com/tutorial/>